



## Make it Relevant: Interview Activity

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

### Instructions

Choose two people to interview about their memories of living in the Potomac River watershed. One person should be about the age of your parents/guardians; the other, the age of your grandparents. Use a separate copy of this worksheet to record the answer of each person you interview. Think of your own questions for numbers five through seven. If you need to, you can use the back of your worksheet to write down answers.

Name of interviewee: \_\_\_\_\_

1. In what year and where were you born? \_\_\_\_\_

2. Where in the Potomac River **watershed** have you lived, and for how long? (Note: Find these places on a map!)

\_\_\_\_\_  
\_\_\_\_\_

3. What political events in the Potomac River watershed do you recall that happened during your childhood years? What about during your adult life? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. How has water quality in the Potomac River watershed changed since you were a child? Has it gotten better, worse, or both? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. Think of your own question to ask: \_\_\_\_\_?

\_\_\_\_\_  
\_\_\_\_\_



## Make it Relevant: Interview Activity (con't)

6. Think of your own question to ask: \_\_\_\_\_?

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7. Think of your own question to ask: \_\_\_\_\_?

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### **Post-Interview Exercises**

1. Identify one significant event that happened in the watershed during the year in which *you* were born. \_\_\_\_\_

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2. Compare and contrast the answers of your interviewees, and note the differences in their responses and how the watershed itself has changed over time. \_\_\_\_\_

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