



## Regional History Worksheet

Name \_\_\_\_\_

Date \_\_\_\_\_

Class \_\_\_\_\_

### Instructions

Use the history overview your teacher has provided, as well as the Internet, to research your stretch of the Potomac River and its surrounding region. Research the events, places, and dates relevant to your region, and answer the questions below.

I. Find your stretch of the Potomac River and highlight or trace it on a map of the **watershed**. Use the various maps provided by your teacher to answer these questions:

a. Through which **physiographic** regions does your stretch of river flow? \_\_\_\_\_

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b. Through or past which counties and towns does it flow? \_\_\_\_\_

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c. Which **sub-watersheds** and **tributary** rivers and streams flow into the Potomac River over the course of your segment? \_\_\_\_\_

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d. What are the three most significant land uses today in the region surrounding your stretch of river? \_\_\_\_\_

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## Regional History Worksheet (con't)

e. Approximately how forested is your region today? (Circle one.)

- Heavily forested
- Forest cover varies throughout the region—heavily forested in some areas and lightly forested in others
- Mostly covered by low-concentration forest, with some high-concentration cover
- Very little forest cover

f. Why might the concentration of forest cover be important to your region, economically and/or environmentally? \_\_\_\_\_

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2. What are some important historical events that have occurred in your region? List names, dates, and the specific location where they happened. \_\_\_\_\_

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3. What impact do you think that your region has on the Potomac River's overall water quality? Why? \_\_\_\_\_

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4. Imagine that you are visiting your region of the Potomac River and answer the following questions:

a. Which places would you most like to see? Why? \_\_\_\_\_

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b. What is one question you would ask someone who lives near each of these places you wish to see? \_\_\_\_\_

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