



Pollution Source Survey

Names: _____

Date and Time: _____ Location: _____

Instructions

Go to your group’s designated area and look for evidence of both **point** and **non-point** source **pollution**. In the table below, record what types of pollutants you find, their sources, if the sources are point or non-point, and general characteristics of the pollution. If you need more space, use an additional sheet.

Type of Pollutant	Source/Location	Category (point or non-point source)	General Description (appearance; smell; amount)
Example: oil	The oil is coming from a car parked at the corner of 4 th Street and Avenue A.	Non-point	Approximately one quart of oil; looks dirty and sticky; no strong odor



Pollution Source Survey (con't)

Instructions

Based on your group's observations of the study site and what you have learned from other groups, answer the following questions in complete sentences.

1. If it rained, where would water flow at your site? (Consider the slope of the land and look for evidence of **erosion**.) _____

2. How many storm drains are located near your school? Where are they located? _____

3. Is there a stream, river, lake, marsh, or other water body near your study site? _____

4. Where does the water body ultimately drain to in your local **watershed**? _____
