



Restoring the River Worksheet

Name _____

Date _____

Class _____

Instructions

Using what you have learned, answer the questions below in complete sentences. If you need additional space to write, use the back of the page.

1. What types of **pollution** can harm freshwater fish? _____

2. How can community members work together to protect river **ecosystems** from pollution? (Think about what students did to help restore shad in the Potomac River.) _____

3. How can the loss of one animal or plant affect the loss of other animals or plants in the same ecosystem? Give an example. _____
